

2010 - 2011

Multiple District Four



California Lions

74th Annual Student Speaker Contest



Contest Subject

**ENFORCING OUR BORDERS;
STATE vs. FEDERAL RIGHTS**

Sponsored by California Lions Clubs

**THIS STUDENT SPEAKERS CONTEST YEAR
IS DEDICATED TO
PAST INTERNATIONAL DIRECTOR
DWIGHT E. STANFORD**



*P*ID Dwight E. Stanford was one of the three “Founding Fathers” of the Lions Student Speakers Foundation in 1960. He served as the second President of the Foundation, and continued for many years as a Director and then as an Honorary Life Director until the time of his passing.

PID Dwight and his wife, Lion Fern, knew that the future is in our youth and both were strong supporters with their generous donations to the Foundation all of the years that they were Lions.

For all of his support and dedication, the Foundation honored him by establishing the Dwight E, Stanford Fellowship.



CELEBRATING THE 74TH

STUDENT SPEAKERS CONTEST

SPONSORED BY THE



Multiple District Four
LIONS CLUBS OF CALIFORNIA

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California Lions

MULTIPLE DISTRICT FOUR 2010 - 2011 COUNCIL OF GOVERNORS

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Vice-Chairperson Secretary

RICHARD WILMOT, 4-C5
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MARCIA NEWYEAR	4-L1
KHAN KAYUM	4-L2
MIRASOL "SUNSHINE" SANTIAGO	4-L3
WILLIAM "BILL" WINDHAM	4-L5
JAN GUSTAVEL	4-L6
CASS CARA	MD-4 Headquarters Office Manager

TO THE STUDENTS

Welcome to the Student Speakers Contest 2010-2011. This year the Lions of California Multiple District Four are proud to sponsor the 74th Student Speakers Contest.

Our challenging topic for this year's contest is

“ENFORCING OUR BORDERS: STATE VERSUS FEDERAL RIGHTS”

This year we celebrate the 74th anniversary of this outstanding program. Over the past 73 years, hundreds of thousands of dollars in scholarship money has been awarded to deserving students involved in all levels of the contest. The awarded scholarship dollars have enabled students to attend prestigious schools and prepare themselves for an outstanding future.

Lions, Lionesses, and Leos of California are justifiably proud of the Student Speakers program. In addition to the monetary rewards, the contest experience help build confidence, self-esteem, and pride in the participants. Indeed, many of the participating students have gone on to distinguished careers in both public service and the private sector.

I would like to take a moment to thank the many Lions Club volunteers who support this program each year with countless hours of service to make this program possible for students. My thanks also to the many high school teachers and debate coaches for their assistance in preparing the students. This contest exemplifies the outstanding partnership between Lions Clubs of California and their communities in supporting positive opportunities for the future leaders of our country.

My best wishes to all participants for a positive, enriching experience during this prestigious event.

Larry Dicus, Council Chairperson
2010-2011 Council of Governors
Multiple District Four

LIONS CLUB SPONSORSHIP

Lions Clubs agree to extend to the participating school and students their fullest cooperation. Individual clubs also agree to provide for the requirements and welfare of any student whom they may be sponsoring when that student appears in a zone, region, district or area contest. They are further to lend every assistance in connection with the Student Speakers Contest. Payment of expenses of parents, coaches or other guests are at the sponsoring club's discretion.

PURPOSE OF THE CONTEST

- To provide an opportunity for competitive public speaking among students on a subject of vital interest to the contestants and to the American people as a whole.
- To stimulate self-expression and independent thinking.
- To present to the public through the student speakers contests the problems surrounding the maintenance of this commonwealth as a free nation.
- To consider the means at our disposal of meeting the present and future world problems.

TIME LIMITATIONS

Students entering the contest shall prepare a talk to be as close as possible to, but not over, ten minutes, nor less than five minutes delivery time.

STUDENT SPEAKERS TOPIC SUGGESTIONS

Anyone may submit topics for the succeeding year. The committee will gladly accept all suggestions. The local chairperson will forward these suggestions to their district chairperson.

All proposed suggestions are considered by the committee and the district chairperson. Topics recommended by them are then submitted to the Council of Governors who make the final selection.

CONTEST POLICY: The MD-4 Student Speakers Committee is solely in charge of the rules and operation of the MD-4 Student Speakers Contest. The fifteen (15) District Contest Chairs abide by the rules and operate the district contests for the Committee. NO OTHER LION SHOULD PROVIDE INFORMATION OR RULE ON ANY STUDENT SPEAKER CONTEST MATTERS.

TOPIC

This year's topic has been carefully selected. Entrants should be certain to speak on the topic since points are awarded for adhering to the subject title.

ENTRANTS

1. The contest is open to students who reside in MD-4, including foreign exchange students, grades 9-12, of any high school or junior high school, charter school, private school, home school or independent study.
2. The presentation shall be given in the English language only. Phrases in a non-English language must be immediately followed by a direct English translation.
3. Winners of the previous MD-4 final contests are not eligible. Eligible students shall be those of the above grades and under the age of twenty-one as of February 22, 2011.
4. Contestants must have not completed grade 12 prior to the termination of the spring semester of the year and must be attending school when the competition is held.
5. Only one winner shall be certified to the next succeeding contest.

Students should be reminded of their obligation to complete the contest and arrive to contests on time. Scheduling conflicts are the student's responsibility to resolve.

AWARDS

Awards must conform to the policy set by the Council of Governors of MD-4. This provides for an orderly relationship in the amount of the award at the various contest levels.

Paid by Lions checks:

- | | |
|-------------------|--|
| Club Contests - | The club shall present \$75.00 to the winner and \$25.00 to each finalist. |
| Zone Contests - | The district shall present \$100.00 to the winner only. |
| Region Contests - | The district shall present \$150.00 to the winner only. |

Paid by the Lions 4th District Student Speakers Foundation Inc:

District Contests - The fifteen winners shall each receive a \$4,500.00 scholarship.

Area Contests - The four winners shall each receive a \$6,500.00 scholarship.

Final Contest - The winner of the MD-4 contest shall receive a \$10,000.00 scholarship.

The scholarship awards are to any accredited two or four year college or university or to any other school approved by the Lions 4th District Student Speakers Foundation, Inc.

The winners shall be allowed seven years from the date of high school graduation to utilize their scholarships. The winner shall receive 33 1/3% upon enrollment and 33 1/3% at the beginning of each succeeding enrolled quarter. For the semester system, the winner shall receive 50% on enrollment and 50% at the beginning of the succeeding enrolled semester. Scholarship payments may be extended over a longer period of time if it meets the recipient's needs.

If any winners do not utilize any portion of the scholarship within the seven year period, the money shall revert to the Lions 4th District Student Speakers Foundation, Inc.

A certificate of scholarship provided by the Lions 4th District Student Speakers Foundation, Inc., shall be presented to the winning speakers of the district, area and MD-4 final contest.

The high school of the student winning the MD-4 final contest shall receive an appropriate plaque provided by the Foundation.

Awards furnished at the club, zone, region, district, area and final contest shall be restricted to those approved by the Council of Governors of MD-4.

**There shall be no exceptions.
Any violation of additional awards will
result in disqualification of a contestant.**

MD-4 provides certificates of appreciation for judges and contestants at all levels and for coaches at the club level only.

CLUB CONTESTS

1. The president of each participating Lions Club shall appoint an experienced Lion of the club as the club contest chairperson.
2. Clubs on status-quo or not in good standing shall NOT sponsor or participate in the speakers contest.
3. It shall be the duty of the chairperson to contact all eligible schools and Leo Clubs, other organizations and individuals in the community early enough to allow ample time for student preparation prior to the club contest.
4. An appointment should be made with school representatives to discuss the details of the contest.
5. The poster should be displayed in a prominent location in the school.
6. Handbooks should be given to the coaches and teachers.
7. Periodically, the chairperson should contact the school representatives to check on the progress of the contest.
8. **No student shall participate in more than one club contest during the contest year. If only one student is a contestant at any contest level, the contest still needs to be conducted.**
9. Where MORE THAN ONE such school exists in a community, speakers from such schools shall compete for first place in a contest sponsored by a Lions club in the community.
10. No Lions club may hold more than one club contest in any given year. The winning speaker will represent the club in the zone contest.
11. If a question arises as to the sponsorship of various schools by neighboring Lions clubs, the District Student Speaker Chairpersons, with consent of the District Governors, shall allocate the sponsorship.
12. Well in advance, a date for the actual club contest should be set and a site for the contest should be chosen.
13. The size of the room should be adequate for the anticipated audience. The room must be capable of being closed during the contest. The room should be reasonably quiet when closed.
14. If a meal will be served at the contest, arrangements should be made to pay for contestants, coaches, judges and other guests.

CONTEST DATES

1. Each contest must be held separately and completed by the following dates regardless of the number of contestants competing.

If only one (1) student is a contestant at any contest level, the contest still needs to be conducted.

CLUB LEVEL..... on or before February 22, 2011

ZONE LEVEL..... on or before March 14, 2011

REGION LEVEL on or before April 11, 2011

DISTRICT LEVEL..... on or before May 2, 2011

(Note: 3rd weekend in April - high school speech and debate competitions are held in CA)

AREA CONTEST on or before May 23, 2011

MD-4 FINAL June 4, 2011 in San Jose, CA

2. Zone, region, district, area and MD-4 contest dates must be set and announced no later than the club level contest.
3. Failure to complete the contest by the required dates shall disqualify the winners from further competition that year.
4. The zone chairpersons, region chairpersons, and district student speaker chairpersons shall be responsible for their respective contests and for the selection of qualified judges. Where a governor chooses not to appoint region chairpersons for his/her year, the region level contests will be conducted by Lions appointed by the governor for that specific purpose. Zone contests cannot be combined with other zone contests.
5. Each of the zone, region, district and area chairpersons, by entering representatives in further competition, will be affirming that these candidates completed their preliminary contests no later than the dates set forth.
6. No contest dates and time once announced shall be changed unless all contestants are given a minimum of one week notice.

NOTIFICATION OF WINNERS

Club, zone, region, and district level chairpersons should fill out the required information about their contest winner on the postcard provided and mail to the next level chairperson upon completion of the contest.

Zone, region, district, and area chairpersons give information about their own contest to their prior level chairperson two weeks before the prior level contests take place. This can be done by filling out and mailing

a form letter which will be given to the winner of the prior level contest by that chairperson. In addition, once the tellers' worksheet is received listing the winner, a photocopy of the form letter must be mailed to the contest winner.

AREA LEVEL CONTEST

All area contestants must hand deliver a signed printed hard copy with the referenced cited, including name, address, telephone, and sponsoring club and high school, to the Area Chairperson at the time the speaking order is selected at the area contest. The Area Contest Chairperson submits the winner's manuscript and all other info to the next level. The presiding Chairperson will be the MD-4 Student Speakers Committee Members of the respective areas. The Chairperson shall be responsible for the selection of qualified judges.

These contests must be completed by the required dates. At the conclusion of the area contests there will be four speakers eligible to enter the MD-4 contest.

The following districts will constitute areas:

Area 1	Area 3
District 4-C1	District 4-A2
District 4-C5	District 4-A3
District 4-A1	District 4-L1
	District 4-L3
Area 2	Area 4
District 4-C2	District 4-L2
District 4-C3	District 4-L4
District 4-C4	District 4-L5
District 4-C6	District 4-L6

MULTIPLE DISTRICT FOUR FINAL CONTEST

The 2010-2011 MD-4 final contest will be held in San Jose, California, on Saturday, June 4, 2011. The winning speakers at each of the area contests of California shall be entitled to appear at the final contest if all rules have been complied with.

Area winners will receive travel, hotel and meal expenses for the MD-4 final contest. Travel will be based upon mileage by the most direct route and reimbursed at thirty cents (.30) per mile round trip. The maximum allowed will be fifty dollars (\$50.00)

for one night's lodging at a hotel, and sixteen dollars (\$16.00) per day for meals. It will be the responsibility of the MD-4 area chairperson to advise the student of the date and place of the final contest. All bills shall be submitted to the MD-4 office within thirty (30) days following the contest. MD-4 positively will not pay any of the expenses of relatives, chaperones, or coaches of the contestants.

JUDGING

SCHOOL CONTESTS

1. One or more members of the school faculty may determine the winners of all school elimination contests.

ALL LIONS CONTESTS

1. At the club, zone and region level, it is required that at least three qualified individuals who are not Lions, and have had speech training or experience in public speaking, should be selected as judges by the chairperson of the respective contests.
2. It is recommended that judges for a given contest, if possible, be from different professions or fields of endeavor and represent each geographical location involved.
3. At the district, area and final contest, five judges should be used.
4. The chairperson or his/her designee of each contest, will meet with all judges to explain rules and scoring procedures prior to the contest.
5. At least one alternate judge should be selected and available in all contests.
6. When there are five or more speakers (three speakers are recommended for club contests, but shall be limited to no more than six), and in the area and final contest, it is recommended that a committee of five judges should be selected.
7. **NO** LION, LIONESS, LEO, SPOUSE, PARTNER OR IMMEDIATE FAMILY MEMBER of any living Lion shall be permitted to judge at any level.
8. **NO** member of any competing high school faculty shall be selected as a judge.
9. **NO** person shall judge the same contestant in any Lions student speakers contest more than once during the same contest year.

10. Only one winner shall be certified to the next succeeding contest. *Students should be reminded of their obligation to complete the contests.* If a student who wins a District Contest forfeits attending any contests above that level, for any unexcused reason (except family emergencies, illness, etc.) they CANNOT participate in future years student speakers contests. Extreme care should be exercised in judge selection to avoid a judge and contestant knowing each other. In the case of area contests, every effort should be made to select judges from each participating district. At the final contest, every effort should be made to obtain at least one judge from each of the four areas.
11. The judges must not sit together or with contestants, or confer during or after the speeches before submitting their worksheets to the tellers.
12. All scoring by the judges should be whole numbers - not fractions.
13. **NO** two students shall receive the same score on any judges' sheet.

SPEECH EVALUATION STANDARDS

The judges will have in mind the following factors as they listen to each of the speeches. Points indicated are maximum scores.

1. **THE TEXT ALONE** (Thought content)

Did the speaker present important ideas?

 - a. Originality. 10 points
 - b. The speech adhered to the subject title. 10 points
 - c. Main points were supported by evidence..... 10 points
 - d. Conclusion was clearly presented. 10 points
2. **DELIVERY ALONE**

Did the speaker give a formal public speech?

 - a. Emphasis, voice control. 10 points
 - b. Enunciation, pronunciation..... 10 points
 - c. Sincerity, enthusiasm, poise. 10 points
3. **OVERALL EFFECTIVENESS OF THE EFFORT.**
 - a. Was the speech a well-rounded, cohesive effort? 10 points
 - b. Was it logical and organized? 10 points
 - c. Was the speaker persuasive? 10 points

MEETING AGENDA

Call to Order - start on time.

Pledge of Allegiance - song and invocation or other desired opening ceremonies, by club president.

Draw of Speaker Order

Introductory Remarks - Brief outline of the objects and history of the contest. Announce the subject title of the current contest. State the purpose of the contest:

- To provide an opportunity for competitive public speaking among students on a subject of vital interest to the contestants and to the American people as a whole.
- To stimulate self-expression and independent thinking;
- To present to the public through the student speakers contest the problems surrounding the maintenance of this country as a free nation;
- To consider the means at our disposal of meeting the present and future world problems.

CONTEST RULES - MUST BE READ AS PRINTED

1. A late contestant shall not compete if arrival time is after the draw of the speaker order for that contest.
2. No one may enter or leave the room while a contestant is speaking. (Call upon guards to man the doors.) Entry or departure to the room can be made during the intermissions.
3. No smoking, food, beverages or water during the contest, except intermissions.
4. Do not applaud the speakers until after the judges' worksheets have been collected.
5. Each speaker is allowed ten minutes, but no warning signals shall be given.
6. There will be a quiet three-minute intermission between and after speakers and after final speech is given, to allow judges to complete scoring. There shall be no conferring with judges during the contest.
7. No photography, video or audio taping will be allowed during the contest.
8. All noise-emitting electronic devices such as phones, beepers, etc. should be turned off until the contest is completed.
9. Any protest relative to the contest must be made to the chairperson before the winner is announced.
10. The contest chairperson shall review and verify the tellers' worksheets before announcing the results.

Call speakers only by number in order. If only one speaker is present, he/she must still speak and be judged.

Introduce speakers and judges only after the tellers have collected all worksheets and have retired from the room.

Announce the winner first and present the award.

Announce the date, time and place of the next contest.

Publicize the Lions 4th District Student Speakers Foundation, Inc.

THE FOLLOWING ARE CAUSES FOR DISQUALIFICATION:

1. Use or display of props of any nature.
2. Uniforms or any method of personal identification, including saying name and school.
3. Failure to give reference source of quoted material in manuscript submitted at area level.
4. Use of notes above club level in excess of one 3x5 card both sides, or the Braille equivalent.
5. Use of prompters.
6. Publication of speech, except for very brief quotations, in any media prior to completion of the final contest.
7. Acceptance of awards other than those approved by the council of governors of MD-4.
8. Participation in more than one Lions club contest during the contest year.
9. Watches or electronic devices shall not be worn or used by the contestants during the contest.

Violation of these rules must result in disqualification of the speaker by the chairperson, whose decision shall be final. Any protest relative to the contest must be made to the chairperson before the winner is announced.

GENERAL INSTRUCTIONS

The student speakers must draw numbers to determine the order of speaking. Also, the chairperson should obtain the names, schools, sponsoring Lions clubs, coaches, etc. for each speaker to use in his/her introductions to be made after the contest.

Contestants and judges must not be introduced by name until after the contest is complete and the judge's worksheets collected. Contestants should be designated by numbers indicating the order of speaking only.

1. Microphone and speaker's stand must be available for use at option of the speaker.
2. Clocks in the contest rooms must be removed or covered.
3. Watches may not be worn or used by the contestants during the contest.
4. Judges and contestants should not engage in conversation prior to the contest.
5. Worksheets from the contest must be kept confidential.
6. No penalty shall be assessed in the event the competitor does not address the chair, or give the topic title.
7. Students must present speeches in person at all levels.

INSTRUCTIONS TO TIMERS

1. In all contests, three people serving as timekeepers shall submit to the tellers, in writing on OFFICIAL TIMER'S WORKSHEET, the time used by each contestant recorded in minutes and seconds. Stopwatches are recommended for use by the timers at all contest levels. The official time shall be the average of three timers worksheets.
2. Timing shall start when the speaker first speaks - not at the conclusion of their salutation to the chair and the audience.
3. There shall be no warning signal given to contestants by the timekeepers or others.

INSTRUCTIONS TO TELLERS

1. There shall be at least two tellers at all contests. The duties of the tellers are to collect the Timers' worksheets, and average time scores, Judges' worksheets and to check the judges' scores for accuracy. Tellers **MUST** be secluded while tallying the student speakers' scores.
2. In all competitions a penalty of 2% for each judge's score shall be imposed for each minute or fraction thereof by which the speaker's talk is less than 5 minutes or more than 10 minutes. After deducting any percentage penalties on timing, the tellers shall designate the places earned by the various speakers on each judge's worksheet, such as 1st, 2nd, 3rd, etc., using an OFFICIAL TELLER'S WORKSHEET.
3. When this has been done, the tellers will add the total number of first places for each speaker, and the one who had earned the majority of first

places shall be declared the winner. If no speaker has a majority (over one-half) of the first places, the tellers will then total the places earned and the contestant with the lowest total of places earned will be declared as the winner.

4. In the event they are also tied with the same total of places earned, the tie shall be settled by adding the scores of the tied speakers, and the one with the highest total of such scores, after deducting time penalties, shall be declared the winner of the contest.
5. In the event they also tied with the same percentage scores, the tie shall be settled by using the timers worksheet and awarding the contest to the speaker who comes closest to, without going over, the maximum ten-minute limit. That person shall therefore be declared the winner of the contest.
6. The contest chairperson shall review and verify the teller's worksheets before announcing the results.
7. Under no circumstances should anyone but the winner be announced. All students not winning should always be considered finalists.

CERTIFICATES

1. One type of certificate will be used for presentation to judges and contestants at all levels and to coaches at the club level only.
2. It is recommended that certificates be typed or professionally printed and placed in Lions presentation folders in advance of the contest. After judging has been completed indicate the level of the contest and "winner" or "finalist" on the line in the lower right hand corner of the contestant's certificate.
3. Ten certificates are included in all packets. If additional certificates are required, please call the MD-4 office.

AFTER THE CONTEST (CHECK WHEN COMPLETED.)

- ___ 1. Make sure the Teller's Worksheet is completed in its entirety including the name of your club, zone, region or district, whichever is appropriate.
- ___ 2. Send the Teller's Worksheet, Judge's Worksheets and contest winner postcard to the chairperson of the next level contest.
- ___ 3. Zone, Region, District and Area Chairs upon receipt of the above material send a photocopy of the form letter of congratulations to the contest winner.

___ 4. At least two weeks before the prior level contest send the original form letter of congratulations to your prior level chair. In the letter give the date, time, place and reservation requirements. Example: A club contest is scheduled for February 22. The Zone Chair sends the form letter to that Club Chair by February 9 to be given to the winner of that contest.

___ 5. The scores given by the judges for an INDIVIDUAL STUDENT may be given to that student or the student's speech coach. Do not identify the judges or disclose the scores of the other students.

___ 6. All winners of club contests shall receive a Student Speakers Handbook prior to the Zone contest.

THE HISTORY OF THE STUDENT SPEAKERS FOUNDATION

BY PAST INTERNATIONAL DIRECTOR DWIGHT STANFORD

When District 4 was split up into five sub-districts in 1937, Fred Smith (later international president) became the first district governor of District 4-C. His district ran from Stockton down to the southern end of the San Joaquin Valley and included the coast area from Paso Robles through Oxnard. He realized that the clubs in his new district had nothing more in common than they did with the club in San Francisco or San Diego. He expressed his thought to the other officers in his district and asked for suggestions. One of his deputy district governors, Frank Colston, superintendant of schools in Oxnard, suggested a student speaker contest for high school students in the district. The idea was approved as something that would give all the clubs in the district something in common and hopefully, would bring them closer together as a unit. From that we are told, the contest was a great success.

The following year, James Hodges, district governor from Covina, proposed to the Council of Governors that Fred's speech contest become a project for all of District Four. The proposal was adopted and the contest has been one of our district's principal projects ever since. During the past sixty years, many groups and clubs have followed our lead by engaging in joint service activities. It is one of the stars in our MD-4 crown.

The Student Speakers Foundation was organized in 1960. Its father is Don Snyder, district governor of 4-A3, 1958-59. He asked PIP Fred Smith and then

International Director Dwight Stanford to join him as the organizers and first directors of the Foundation. Don did all the work getting IRS and California taxing authorities approval. He is now a lifetime, honorary director of the Foundation, as is Dwight Stanford.

The Foundation's first cash came from the profits of the Lions Goods Store at the MD-4 convention. District Governor Al Mendel of Apple Valley, 1961-62, ran the store and suggested the gift. The first few years of the Foundation were a bit thorny. It was hard for the organization to collect money when it had very little prestige. Gradually the situation changed and the Foundation began to supplement the prizes which heretofore had been paid for entirely out of the MD-4 budget. Foundation funds come entirely from voluntary donations and income from the accumulated assets.

Past International President Fred Smith was the first president of the Foundation, followed by Past International Directors Dwight Stanford and Robert E. Anderson. Past District Governors Seeley J. Kondris, George "Jake" Jacobssen served between 1994 and 2002, Gordon Wellman served between 2002 and 2005. The current President is PDG Al Ohrmund.

For the 2010-2011 contest, the Foundation will provide all of the prizes above the region level, as it has done now for many years. Each of the 15 district winners will receive a \$4,500 scholarship. The four area winners will each receive an additional \$6,500 and the final MD-4 winner another \$10,000. For the latter, the total accumulated scholarships will be \$21,000 and the other three area winners will have \$11,000 each. Total scholarships awarded in the contest amount to \$103,500 all from the Foundation.

STATEMENTS FROM THE 2009-2010 STUDENT SPEAKER MD-4 FINAL CONTEST WINNER AND EACH AREA CONTEST WINNER

Miles Witthaus

Final Winner, Area Two Winner

"It seems strange that any participant in a speech contest would run out of words. For above all, words and speaking are what these contests are all about. As I look back at my experience in the Lions Speech Contest though that is exactly how I feel: speechless. For how could I possibly come up with the words that could even begin to give justice to the kindness I experienced throughout all levels of the contest?

I watched as at each level of competition, community members worked (very successfully I might add) to make every portion of the event run flawlessly. From the judges, to organizers, to the faithful Lions members there to cheer the competitors on, the time and effort put into this contest by so many is simply unbelievable. All of this, to give students such as myself the opportunity to not only voice our opinions, but also grow as human beings watching our peers present their own viewpoints. I can not tell you how much I learned simply watching my fellow competitors present their knowledge and experience.

To express my full appreciation for everyone involved in this contest would simply be impossible. I truly believe events such as this make the world a better place. My experience was indescribable. It is also one that I will never forget."



Sadia Saifuddin - Area One Winner

"Never in a million years did I think that I would get to the state level of the Lion's Club Student Speakers Contest. I would read the booklet and be amazed by the thousands of dollars that the Student Speakers Foundation has given as scholarships, but I had no inkling that I would be one of their recipients. So you can imagine my surprise when I made it this far! I had been competing in the Lions Club Student Speakers Contest since my freshman year in high school, so I had an idea of the community service that the Lions do around the world. What I did not expect was the

encouragement and support I received from not only my sponsoring Lions Club, the Delta Lions, but the entire Lions community in general. They were there at every contest to cheer me on and I know that I couldn't have made it that far without their support. I have never met more caring people in my life and the work that the Lions do comes from the heart. They do not work because they feel that they have to; rather, they are involved in their community because they have a desire to make a change around them. I'm happy to say that they have played a major role in sending me to college. Thanks to the Foundation scholarship, I am able to attend UC Berkeley, a dream that I have had since I was a child. I would like to thank every single Lion that played a role in changing my life, and it is my sincere hope that one day, I can pay it forward and do the same."

Jasmine Alva – Area Three Winner

"Life is full of those "Who would've thought. . ." moments. Well, my experience in the Lions Club Student Speakers Contest is definitely one of those moments. Who would've thought that in January of 2010 when I walked into my A.P. U.S. History classroom and my teacher, Mr. Pitkin, handed me the Lions Club pamphlet, that I would be one of the four Area Winners competing at the state final in Stockton later in June? Who would've thought that I would receive so much support and encouragement by the amazing members of the Visalia Sunset Lions Club? And who would've thought that I would grow so much as a student, speaker and as a person over the past several months. Certainly not me, but I am so thankful and happy that I got the chance to experience it all. I remember participating in the Club Level and being so nervous because I didn't know what to expect, how I would do, who I was competing against and how many people were going to be there watching the competition. At that point in the competition, I didn't even have to have my speech memorized. Looking back it seems sort of funny because now I have that speech in my head so much that sometimes I hear catchphrases and words from my speech when I watch television or listen to the news. It always makes me smile and think back to my speech and my journey throughout this competition. This was my first year competing in the Lions Club Student Speakers Contest and it has been one of the most memorable experiences of my life so far. I had an incredible time competing against some great student

speakers, meeting many Lion Club members at each level and giving my speech to the best of my abilities every time I presented it. This experience will have a strong effect on my life on so many levels for years to come and I am truly grateful. I want to thank the Student Speakers Foundation for the scholarships and all of the people who have supported me during this competition and I am very excited to compete in next year's Student Speakers Contest.

Yujia Pan – Area Four Winner

"To be a part of the Student Speakers Contest is both an incredible opportunity and an eye-opening experience. This journey started six (6) months ago, when I first found the courage to speak on universal healthcare, a highly political subject that had recently become one of the most important issues in the nation. Since then, my communication skills have improved and my passion for public speaking has grown.

Although the contest is over, the courage I have gained is still with me. But I am not the only one who has been touched by the support and generosity of the Lions. Each year, the Lions give countless of high school students across California the same opportunity to find their voice and to discover the courage they hold within themselves. As our world faces new problems, this courage will prove to be valuable in climbing the challenges that lie ahead.

I owe many thanks to the Lions Club for giving me the chance to grow. At every level of the contest, I felt the support of kind Lions who encouraged me to do my very best. This encouragement and the spirit of the Lions has inspired me to be courageous, not only before an audience, but in life. It's not everyday that someone has an experience like the Student Speakers Contest, and I am very grateful for the things I've learned, the wonderful Lions I've met, the scholarships I have received from the Foundation, and the people that have so generously taken the time to listen. One day, I hope that I will be able to perpetuate the same spirit and generosity that I have gained from this unforgettable experience."

PREVIOUS CONTEST WINNERS

1937-38 Benjamin Hoover, Modesto High School, Modesto, California. "AMERICANISM" sponsored by Modesto Lions Club.

1938-39 George Grover, Glendale High School, Glendale, California. "DEMOCRACY" sponsored by Glendale Lions Club.

1939-40 Joseph Hadzima, Chaffey Union High School, Ontario, California. "THE WILL TO BE FREE" sponsored by Ontario Lions Club.

1940-41 Mary Sowden, Anaheim High School, Anaheim, California "DEMOCRACY IN A CHANGING WORLD" sponsored by Ontario Lions Club.

1941-42 Franklin Brown, Tulare High School, Tulare, California. "OUR NATIONS SECURITY" sponsored by Tulare Lions Club.

1942-43 Emerson Arends, Fremont High School, Sunnyvale, California "AFTER THE WAR - WHAT" sponsored by Sunnyvale Lions Club

1943-44 John Irwin Trotter, Huntington Park High School, Huntington Park, California. "WINNING THE PEACE FOR AMERICAN MAN POWER" sponsored by Vernon Lions Club.

1944-45 Mac Ward, Notre Dame High School, San Francisco, California. "WHAT MY PARENTS MEAN TO ME" sponsored by Mission (SF) Lions Club.

1945-46 Mary J. Doudna, Boulder City, Nevada. "MY RESPONSIBILITY AS A YOUNG AMERICAN TO LASTING WORLD PEACE" sponsored by Boulder City Lions Club.

1946-47 Dave Ford, San Rafael High School, San Rafael, California. "CAN YOUTH, BY LOCAL LEADERSHIP, STRENGTHEN THE RESPONSIBILITY OF GOVERNMENT?" sponsored by San Rafael Lions Club.

1947-48 Ed Marshall, Las Vegas High School, Las Vegas, Nevada. "DO FRONTIERS OF OPPORTUNITY STILL EXIST FOR AMERICAN YOUTH?" sponsored by Las Vegas Lions Club.

1948-49 Bo Jansen, Glendale High School, Glendale, California. "THE UNITED NATIONS - SAFEGUARD OF HUMAN LIBERTY" sponsored by Glendale Lions Club.

1949-50 Bill Van Alstyne, Dorsey High School, Los Angeles, California. "EDUCATION IN AMERICAN IDEALS - BASIS FOR INTERNATIONAL UNDERSTANDING" sponsored by University Crenshaw District Lions Club.

1950-51 Gabe Solomon, Bakersfield High School, Bakersfield, California. "AMERICAN VOTERS' RESPONSIBILITIES" sponsored by Oildale Lions Club.

1951-52 William Bethel, San Jose High School, San Jose California. "LEARNING TO LIVE TOGETHER" sponsored by San Jose Lions Club.

1952-53 Harkjoon Paik, Monterey Union High School, Monterey, California. "MAN'S SEARCH FOR SECURITY" sponsored by Monterey Peninsula Lions Club.

1953-54 Arveal Felts, San Bernadino High School, San Bernadino, California. "WHAT THE CONSTITUTION OF THE UNITED STATES MEANS TO ME" sponsored by San Bernadino Uptown Lions Club.

1954-55 Barry N. Watson, Santa Ana High School, Santa Ana, California. "SAFETY THROUGH SANE LIVING" sponsored by Santa Ana Lions Club.

1955-56 Dan E. McCall, Modesto High School, Modesto, California. "YOUTH'S PROBLEMS OF TOMORROW" sponsored by Modesto Lions Club.

1956-57 Martin McNair, Polytechnic High School, Long Beach, California. "MY PLACE IN THE WORLD OF 1976" sponsored by Downtown Long Beach Lions Club.

1957-58 David Bartlett, Los Angeles High School, Los Angeles, California. "COMMUNITY SERVICE - A WAY OF LIFE" sponsored by City Terminal (Los Angeles) Lions Club.

1958-59 Heidi Pavelka, El Cerrito High School, El Cerrito, California. "COMPLACENCY - A DANGER TO AMERICA" sponsored by El Cerrito Lions Club.

1959-60 Joan Moran, Marin Catholic High School, San Rafael, California. "PEOPLE TO PEOPLE - KEY TO WORLD UNDERSTANDING" sponsored by San Rafael Lions Club.

1960-61 Lew Sargentich, Alhambra High School, Alhambra, California. "OUR NATIONAL HERITAGE - PATTERN FOR TODAY" sponsored by Alhambra Lions Club.

1961-62 Tim Eagen, Montgomery High School, Santa Rosa, California. "MY RESPONSIBILITY IN A CHANGING WORLD" sponsored by Montgomery Village Lions Club.

1962-63 Eric J. Van Young, John Marshall High School, Los Angeles, California. "CONFORMITY - A REAL CHALLENGE TO ME" sponsored by Griffith Park Lions Club.

1963-64 Suzanne Couture, Grace M. Davis High School, Modesto, California. "MORAL INTEGRITY - IMPERATIVE FOR SURVIVAL" sponsored by Modesto 500 Lions.

1964-65 Elizabeth Zepada, Alhambra High School, Alhambra, California. "MATURITY - ITS PRIVILEGES AND RESPONSIBILITIES." sponsored by Alhambra Lions Club.

1965-66 Warren R. Chambers, Sweetwater High School, National City, California. "LAW AND LIBERTY" sponsored by National City Lions Club.

1966-67 Cliff Howard Finlayson, Richmond Union High School, Richmond, California. "PEACE IS ATTAINABLE" sponsored by Richmond Breakfast Lions Club.

1967-68 Robert P. Manley, Mount Shasta High School, Mount Shasta, California. "FREE ENTERPRISE - THE CORNERSTONE OF OUR REPUBLIC" sponsored by Mount Shasta Lions Club.

1968-69 Mark McConville, Villanova Prep School, Ojai, California. "THE HOPES AND FEARS OF TODAY'S YOUTH" sponsored by Meiners Oaks Lions Club.

1969-70 Glen E. Aubrey, Grossmont High School, La Mesa, California. "GENERATION GAP - FACT OR FANTASY?" sponsored by Fletcher Hills Lions Club.

1970-71 Christine Baron, Grossmont High School, La Mesa, California. "SHOULD YOUTH BECOME INVOLVED?" sponsored by Fletcher Hills Lions Club.

1971-72 Robert M. Shatswell, Branham High School, San Jose, California. "EDUCATION TODAY - AS I SEE IT" sponsored by Cambrian Park Lions Club.

1972-73 Alexander Zubak, Del Valle High School, Walnut Creek, California. "ADULTHOOD AT 18 - ITS RESPONSIBILITIES" sponsored by Walnut Creek (Diablo Valley) Lions Club.

1973-74 Daniel J. McLoon, Valencia High School, Placentia, California. "ECOLOGY - ITS PRICE" sponsored by Brea Lions Club.

1974-75 Loren R. Hooker, Hughson High School, Waterford, California. "AMERICA'S FUTURE - WHERE NOW" sponsored by Waterford Lions Club.

1975-76 David Huscher, San Luis Obispo High School, San Luis Obispo, California. "CITIZEN RIGHTS VS. CRIMINAL RIGHTS" sponsored by San Luis Obispo Lions Club.

1976-77 Brian Austin Baker, Corona High School. Corona, California. "GOVERNMENT OF THE PEOPLE, BY THE PEOPLE - FACT OR FICTION?" Sponsored by Corona Lions Club.

1977-78 Louis Hawthorne, Ventura High School, Ventura, California. "TOMORROW'S ENERGY - TODAY'S DILEMMA" sponsored by Ventura Avenue Lions Club.

1978-79 Debra Dunn, Wheatland High School, Wheatland, California. "WHO AM I?" sponsored by Wheatland Lions.

1979-80 Susan Essex, Mr. Whitney High School, Visalia, California. "TAXPAYERS' REVOLT - WHERE WILL IT LEAD?" sponsored by Visalia Sequoia Lions Club.

1980-81 Bertine Groepe, Foreign Exchange Student from South Africa attending Acalaces High School, Lafayette, California. "MY WORLD - MY ANSWER" sponsored by Lafayette Lions Club.

1981-82 June E. Tierney, Hoover High School, Fresno, California. "FREEDOM AND ITS RESPONSIBILITIES" sponsored by Fresno Breakfast Lions Club.

1982-83 Timothy S. Galbraith, Birmingham High School, Woodland Hills, California. "NUCLEAR USE OR MISUSE" sponsored by Woodland Hills Lions Club.

1983-84 David R. Hall, Carson High School, Carson City, Nevada. "EDUCATION - WHOSE RESPONSIBILITY" sponsored by Carson City Host Lions Club.

1984-85 Robin Marie Kim, St. Mary's High School, Stockton, California. "TELEVISION - MASTER OR SERVANT" sponsored by Waterloo Italian Lions Club.

1985-86 Beverly Rodriguez, Cypress High School, Cypress, California. "SPACE EXPLORATION, WHAT PURPOSE?" sponsored by Buena Park Noon Lions Club.

1986-87 Evette J. Castillo, Pittsburg High School, Pittsburg, California. "DRUG ABUSE - WHAT IS THE SOLUTION?" sponsored by Pittsburg Lions Club.

1987-88 Jason Matthews. Covina High School, Covina, California. "THE OCEAN - BREAD BASKET OR WASTE BASKET?" sponsored by Covina Breakfast Lions Club.

1988-89 Carol Caronna, San Dieguito High School, Carlsbad, California. "TRANSPORTATION 2001 - HOW WILL WE GET THERE?" sponsored by Carlsbad Lions Club.

1989-90 Inie Park, Marlborough School, Los Angeles, California. "WHAT THE AMERICAN FLAG MEANS TO ME" sponsored by Los Angeles Evergreen Lions Club.

1990-91 Dawn Steeves, Alhambra High School, Martinez, California. "PEER PRESSURE - CAN YOU SAY NO?" sponsored by Martinez Lions Club.

1991-92 Gordon Thomas Wittman, Anderson High School, Anderson, California. "VOTING: A RIGHT OR A RESPONSIBILITY?" sponsored by Anderson Lions Club.

1992-93 Shantel Pleasants, Reed High School, Sparks, Nevada. "DOES TODAY'S EDUCATION MEET TOMORROW'S NEEDS?" sponsored by Sparks Greenbrae Lions Club.

1993-94 Keith A. Barry, Reed High School, Sparks, Nevada. "TODAY'S YOUTH - WHY THE VIOLENCE?" sponsored by Sparks Greenbrae Lions Club.

1994-95 Lorna Perez, St. Mary's High School, Stockton, California. "THE MEDIA - DO THEY GO TOO FAR?" sponsored by Stockton Fil-Am Lions Club.

1995-96 Kristina Williams, Fairfield High School, Fairfield, California. "AFFIRMATIVE ACTION - PAST, PRESENT AND FUTURE" sponsored by Suisun Valley Lions Club.

1996-97 Heather Jordan, Newport Beach High School, Newport Beach, California. "TODAY'S LEGAL SYSTEM - IS IT JUSTICE?" sponsored by Harbor Mesa Lions Club.

1997-98 Heather Torvend, Beyer High School, Modesto, California. "CYBERSPACE - RIGHTS VS. CONTROL" sponsored by Modesto Breakfast Lions Club.

1998-99 Lourdes Libre, Mercy High School, San Francisco, California. "CLONING - HOW FAR SHOULD SCIENCE GO?" sponsored by San Francisco Nikkei Lions Club.

1999-00 Jonna Lee Henderson, Arbuckle, California. "COMMUNITY SERVICE - WHOSE RESPONSIBILITY IN THE NEW MILLENNIUM?" sponsored by Arbuckle Lions Club.

2000-01 Michael Sheehan, St. Augustine High School, San Diego, California. "POLITICS - ISSUES OR MONEY?" sponsored by Hillcrest Mission Valley Lions Club.

2001-02 Victoria Wang, San Marino High School, San Marino, California. "ENERGY - WHAT'S THE FUTURE?" sponsored by the San Marino Lions Club.

2002-2003 Alan Haimowitz, Analy High School, Sebastopol, California. "TERRORISM AND WORLD SECURITY" sponsored by the Rohnert Park El Rancho Lions Club.

2003-2004 Ryan Villanueva, Mission Viejo High School, Mission Viejo, California. "DEMOCRACY - IS IT FOR EVERYONE?" sponsored by Mission Viejo Lions Club.

2004-2005 Losmeiya Huang, Gabriellino High School, San Gabriel, California. "IS ATTITUDE THE KEY TO SUCCESS?" sponsored by LA Downtown Lions Club.

2005-2006 Thomas Murphy, Bishop Amat High School, Covina, California. "THE INTERNET - HERO OR VILLAIN" sponsored by West Covina Lions Club.

2006-2007 Harveen Gill, Yuba City, California. "GLOBAL WARMING - FACT OR FICTION" sponsored by Yuba City Peach Bowl Lions Club.

2007-2008 Hannah Drain, Hayfork High School, Hayfork, California. "IMMIGRATION-MY SOLUTION" sponsored by the Hayfork Lions Club.

2008-2009 Eric Brewster, Long Beach Polytechnic High School, Long Beach, California. "WATER-WILL CALIFORNIA BE LEFT HIGH AND DRY?" sponsored by the Downtown Long Beach Lions Club.

2009-2010 Miles Witthaus, Area Two, Campbell, California. "UNIVERSAL HEALTHCARE - HOW WILL IT AFFECT US?" sponsored by the San Jose West/Campbell Lions Club.

AN INVITATION TO PARTICIPATE IN THE LIONS 4TH DISTRICT STUDENT SPEAKERS FOUNDATION, INC.

The Lions Fourth District Student Speakers Foundation Inc., is a California non-profit corporation governed by a board of directors and fifteen trustees. Its purpose is to provide the scholarships given to winners of the California Student Speakers Contest.

The Foundation will provide \$103,500.00 total awards for the 2010-2011 contest. Assets of the Foundation are invested in a diversified portfolio to provide the highest rate of guaranteed return obtainable with maximum security for the principal. Under this investment policy and with continually increasing assets the Foundation will be able to raise substantially its annual contribution to the awards in future years.

HOW YOU CAN HELP

1. By personal and club donations.
2. By memorial gifts to honor departed Lions and friends.
3. By gifts of property, stocks or bonds.
4. By including the Foundation in your will, and thereby becoming a member of the Student Speakers Bequest Club.
5. By becoming involved in the Supporter Patch Program, with a minimum \$100.00 yearly donation, a "Supporter" will receive a patch or year chevron.

The Foundation also has established four fellowships, named to honor distinguished Lions who have been instrumental in the formation and operation of the Foundation.

Fred W. Smith Fellow - will be conferred upon any individual contributing \$500.00 to the Foundation in a single donation.

Donald E. Snyder Fellow - will be conferred upon any individual contributing \$400.00 to the Foundation in a single donation.

Dwight E. Stanford Fellow - will be conferred upon any individual making a single donation of \$300.00.

Harry J. Aslan Fellow - will be conferred upon any individual making a single donation of \$200.00.

Donations to the Foundation are deductible under both state and federal taxing regulations and should be made payable to the "4th District Student Speakers Foundation, Inc." Please mail all donations to the Foundation Presidents Address.

AL OHRMUND, President
Lions 4th District Student Speakers Foundation, Inc.
331 Spur Trail Avenue, Walnut, CA 91789
Ph#: (909) 598-0554 E: ohrmu@aol.com

WHO ARE THE LIONS?

Lions are men and women who volunteer their time to humanitarian causes in their local and world communities. By conducting service projects and raising funds, Lions strive to help those in need, wherever the need exists. The Lion's motto is "We Serve".

The International Association of Lions Clubs was founded in Chicago, Illinois in 1917. It is the world's largest service club organization with 1.35 million members in over 206 countries.

WHAT DO LIONS DO?

- The Lions of California, known as MD-4 (Multiple District Four), do many wonderful projects including:
- Provide services to the blind and visually impaired in their local communities and through Lions foundations.
- Support youth programs such as Lions Quest, a substance abuse prevention program; youth exchange programs where students travel to foreign countries; and high school Leo clubs who participate in service activities, literacy and culture projects.
- Sponsor a student speakers contest which provides \$103,500 in scholarships to high school students for higher education.

MEMBERSHIP

Membership in a Lions club is by invitation. In addition to community service, members have opportunities to develop personal friendships and gain leadership skills.

For more information please contact:

Multiple District Four Headquarters

129 Los Aguajes Avenue

Santa Barbara, CA 93101

1-800-546-6634

admin@md4office.org

MD4lions.org

or contact your local Lions Club.

