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ABSTRACT

The aim of this Bachelor Thesis is to find a Design Approach for Architects and Design Professionals which emphasizes the academic, physical, emotional, and spiritual needs of the "whole child" in an Educational Environment.

- What should be the Concept of the Design?
- What are the Today's needs?
- What is good, healthy educational-environment for children?
- How architecture/ design can help and effect children development?
- Do we need a philosophy to create the right, fruitful environment for children development?
- Could C2C's ecological vision, alternative philosophy and architecture find their ways to engage?

I would like to show you how School Architecture, Cradle to Cradle, Neuroscience, Spiritualism, Feng Shui, Modular and Consensus Design are connect.

LIST OF KEY WORDS

- Children Development
- Child-Centred Philosophies
- Consensus Design
- Spiritual Design
- Ecological Design
- Cradle to Cradle
- Healthy Educational Environment
- Waldorf/Steiner Education
- Feng Shui
- Modularity



Difference between thesis and dissertation

- the word "thesis" or a cognate is used for part of a bachelor's or master's course, while "dissertation" is normally applied to a doctorate.
- The words “thesis” and “dissertation” are often used interchangeably, leading to some confusion in academia about what each individual word actually means.
- The main similarity between the dissertation and the thesis is the structure. Both have an introduction, literary review, main body, conclusion, bibliography and appendix. But that is the extent in which they are similar.

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COLLEGE OF ENGINEERING	
PROJECT PROJECT DESIGN	
I.	PROBLEM AND ITS BACKGROUND
1.	Introduction
2.	Background of the Study
3.	Theoretical Framework
4.	Conceptual Framework
5.	Statement of the Problem
6.	Scope and Limitations
7.	Significance of the Study
8.	Definition of Terms
II.	REVIEW OF RELATED LITERATURES AND STUDIES
9.	Review of Related Literature
10.	Review of Related Studies
11.	Synthesis and Relevance of the Related Literature and Studies
III.	RESEARCH METHODOLOGY
12.	Method of Research Used

1. Intro
Note: This is to set the tone for the interviewee or group. We'll introduce ourselves and set "ground rules" for the discussion.

- My name is _____.
- Thanks for talking to us today, we'll be about ____ minutes.
- We're going to talk about _____, _____, and a whole bunch of other awesome stuff related to _____. I'll be asking you some questions, then showing you some designs to get your feedback
- This discussion is confidential – your name or specific answers won't be used publicly so don't hesitate speak your mind.
- There are no right or wrong answers - it's very important to not say what you think I want to hear, but what you are actually thinking/feeling
- We'll be running through a few questions, and then have you play around with a few things. When you are using our prototypes/website, we'd like you to speak out loud and tell us about everything you're thinking/feeling/etc.
- You'll be recorded, but this information will not be distributed.
- Please Initial the sign-in sheet (***)Present sign-in sheet and get initials)

The scientific goals underscore the advantages of the genome project, including identifying and curing diseases and enabling people to select the traits of their offspring, among other opportunities. Doing so, you can summarize what you've already written in the paper as you compose the abstract. The abstract provides general categories rather than specific details in the findings: X The study draws conclusions about which variables are most important in choosing a movie theater. The abstract should begin with a brief but precise statement of the problem or issue, followed by a description of the research method and design, the major findings, and the conclusions reached. Try to avoid these common problems in IMRaD abstracts: 1. Note: Your abstract should read like an overview of your paper, not a proposal for what you intended to study or accomplish. To handle both the medical opportunities and ethical dilemmas posed by the genome project, scientists need to develop a clear set of principles for genetic engineering and to continue educating the public about the genome project. I will prove that scientists have ethical and moral questions about genetic engineering because of this project. From a safety perspective, this study emphasizes the need to take into account the impact of these environmental changes along with the expert's adaptive capacities. To answer this question, we compared the performance of 12 novices (medical students) with the performance of 12 laparoscopic surgeons (using a 2D view) and 4 robotic surgeons, using a new robotic system that allows 2D and 3D view. Good abstract: Begun in 1988, the human genome project intends to map the 23 chromosomes that provide the blueprint for the human species. If you are in another discipline, check with your professor about the format for the abstract. The project has both scientific and ethical goals. It should express your thesis (or central idea) and your key points; it should also suggest any implications or applications of the research you discuss in the paper. Ethically, however, the project raises serious questions about the morality of genetic engineering. (What did it find out about these causes?)/ Individuals oversleep because they go to bed too late, forget to set their alarms, and keep their rooms dark. The abstract should contain the most important key words referring to method and content; these facilitate access to the abstract by computer search and enable a reader to decide whether to read the entire dissertation. An abstract is a 150- to 250-word paragraph that provides readers with a quick overview of your essay or report and its organization. According to Carole Slade, an abstract is "a concise summary of the entire paper." The function of an abstract is to describe, not to evaluate or defend, the paper. The abstract provides a statement of what the paper will ask or explore rather than what it found: X This report examines the causes of oversleeping. Typically, an abstract for an IMRaD paper or presentation is one or two paragraphs long (120 - 500 words). Many papers in the social sciences, natural sciences, and engineering sciences follow IMRaD structure: their main sections are entitled Introduction, Methods, Results, and Discussion. (What, specifically, are these variables?) ✓ The study concludes that the most important variables in choosing a movie theater are comfortable seats and high-quality popcorn. Our results showed a trivial effect of expertise (surgeons generally performed better than novices). Abstracts usually spend 25% of their space on the purpose and importance of the research (Introduction) 25% of their space on what you did (Methods) 35% of their space on what you found (Results) 15% of their space on the implications of the research Sample IMRaD abstract: This paper analyzes how novices and experts can safely adapt and transfer their skills to new technology in the medical domain. 2. People use the abstract to decide whether to read the rest of the paper, so the abstract for such a paper is important. Avoid beginning your sentences with phrases like, "This essay will examine..." or "In this research paper I will attempt to prove..." Bad abstract: This paper will look at the human genome project and its goals. Because the abstract provides the highlights of the paper, you should draft your abstract after you have written a full draft of the paper. However, the expert's performance may be disturbed by changes in their usual environment. (The examples above are taken from "Form and Style (10th ed.), by Carole Slade; The Scott, Foresman Handbook for Writers (5th ed.); and the Publication Manual of the American Psychological Association (5th ed.).) Note: The following are specifications for an abstract in AFA style, used in the social sciences, such as psychology or anthropology. Results also revealed that experts have adaptive transfer capacities and are able to transfer their skills independently of the human-machine system.

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