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**Continue**

Sorry I'm late. Sorry I'm late. Move ahead 4 spaces. Sorry I'm late. Oh no! Go back to the start. Sorry I'm late.

Go forward 2 spaces. Sorry I'm late. Miss a turn. Sorry I'm late. Go forward 1 space. Sorry I'm late.

Sorry I'm late. Sorry I'm late. Sorry I'm late. Go back 2 spaces.

Go back 2 spaces. Arrive at class. Oh no! Go back. Sorry I'm late.

Sorry I'm late. Excuse cards. Sorry I'm late. Sorry I'm late.

Sorry I'm late. Miss a turn. Sorry I'm late. Go back 2 spaces. Start

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## Present Continuous

**FORM:**  
 To be + Main verb + ing

The present Continuous is used to describe something that is happening now, at the moment.

**Example:**  
 He is playing.

2. Look at the pictures:  
 Tim, Susan, John, Mark, Ann, Peter

3. What are they doing? Use the verbs below and write sentences.  
 eat - cry - play - read - dance - watch  
 Ex: Tim is eating.

4. Write the -ing form of the verbs:  
 A) come \_\_\_\_\_  
 B) Take \_\_\_\_\_  
 C) Fly \_\_\_\_\_  
 D) Swim \_\_\_\_\_  
 E) Study \_\_\_\_\_  
 F) Stud \_\_\_\_\_

5. Write negative sentences.  
 A) He is learning how to read.  
 B) I am having a bath.  
 C) I'm reading a fantastic book.  
 D) Mark is driving a new car.  
 E) I'm looking for my bag.

6. Write questions for the answers.  
 A) \_\_\_\_\_? No, they aren't singing.  
 B) \_\_\_\_\_? Yes, She is writing a new book.

7. Fill in the blanks writing the verb in the present Continuous.  
 A) You \_\_\_\_\_ (listen) to the music.  
 B) He \_\_\_\_\_ (cry).  
 C) I \_\_\_\_\_ (swim) in the swimming pool.  
 D) Susan \_\_\_\_\_ (wait) for her daughter.  
 E) \_\_\_\_\_ she \_\_\_\_\_ (watch) TV?  
 F) Who \_\_\_\_\_ he \_\_\_\_\_ (kiss)?  
 G) Her husband \_\_\_\_\_ (not/ Cook) diner.  
 H) Tim \_\_\_\_\_ (not / sing) a song.  
 I) My brother \_\_\_\_\_ (not/ do) his homework.  
 J) \_\_\_\_\_ your mother \_\_\_\_\_ (work) today?  
 K) Mary and Sue \_\_\_\_\_ (Play) tennis.  
 L) Tim and Jim \_\_\_\_\_ (not/ swim) in the lake.

## Simple Present

Se ocupa para hablar de situaciones que se realizan todos los días.

Pronombres	Verbo
I	run
You	run
He	run
She	run
It	run
We	run
They	run

Run = Correr

## Ejemplos

I **run** fast = Yo **corro** rápido  
 She **runs** fast = Ella **corre** rápido

# VERB TO BE

**1. Write the missing words of the verb To Be (affirmative form):**

**AFFIRMATIVE**

I am <= I'm  
 You <= You're  
 she <= \_\_\_\_\_  
 He <= \_\_\_\_\_  
 It <= \_\_\_\_\_  
 We <= \_\_\_\_\_  
 You <= \_\_\_\_\_  
 They <= \_\_\_\_\_

**2. Write the missing words of the verb To Be (interrogative form):**

**INTERROGATIVE**

Am I...?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3. Write the missing words of the verb To Be (negative form):**

**NEGATIVE**

I am not <= \_\_\_\_\_  
 You <= You aren't  
 she <= \_\_\_\_\_  
 He <= \_\_\_\_\_  
 It <= \_\_\_\_\_  
 We <= \_\_\_\_\_  
 You <= \_\_\_\_\_  
 They <= \_\_\_\_\_

**5. Make negative sentences.**

a) I'm Mary. \_\_\_\_\_  
 b) Mark is a good student. \_\_\_\_\_  
 c) We are friends. \_\_\_\_\_

**4. Complete the sentences using the correct forms of the verb to be.**

a) He \_\_\_\_\_ Mark.  
 b) you \_\_\_\_\_ my friend.  
 c) Susan \_\_\_\_\_ my sister.  
 d) I \_\_\_\_\_ student.  
 e) Tim \_\_\_\_\_ English.  
 f) Mrs. Smith \_\_\_\_\_ a teacher.  
 g) Mark and Susan \_\_\_\_\_ twins.  
 h) They \_\_\_\_\_ scientists.

**6. Put the words in the right order.**

a) am / I / student / a  
 b) a / student / is / Mary  
 c) not / my brother / Tim / is  
 d) happy / are / we ?  
 e) Tim and Sue / not / are / late.

**7. Find the correct answer.**

a) Are you a teacher?  
 1. Yes, I am. 2. No, they aren't  
 b) Am I late?  
 1. Yes, she is. 2. No, you aren't  
 c) Is Mary at school?  
 1. Yes, I am. 2. Yes, she is

**8. Make questions for these answers.**

a) \_\_\_\_\_ ?  
 No, I'm not Spanish. I'm Portuguese.  
 b) \_\_\_\_\_ ?  
 Yes, they are my friends.  
 c) \_\_\_\_\_ ?  
 No, we aren't brother and sister.  
 d) \_\_\_\_\_ ?  
 Yes, She is new here.  
 e) \_\_\_\_\_ ?  
 No, They aren't happy.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## GRAMMAR WORKSHEET

### BE VERB: Negative

I	am		I	am			
You	are		You	are			
He	is		He	is			
She	is	hungry.	She	is	not	hungry.	
It	is		It	is			
We	are		We	are			
They	are		They	are			

**Complete the sentences with the negative form of the 'be' verb.**

- I am hungry but Steven is not hungry.
- Sarah is late but I \_\_\_\_\_
- Lions are dangerous but rabbits \_\_\_\_\_
- My friend is at home but I \_\_\_\_\_
- Winter is cold but summer \_\_\_\_\_
- Paris is located in France but Rome \_\_\_\_\_
- These cookies are delicious but those cookies \_\_\_\_\_
- The books are on the table but the computer \_\_\_\_\_
- I am twenty years old but you \_\_\_\_\_
- His name is Omar but my name \_\_\_\_\_
- My classmate is sick but I \_\_\_\_\_
- Elephants are big but cats \_\_\_\_\_
- I am a student but they \_\_\_\_\_
- This TV show is interesting but that TV show \_\_\_\_\_
- They are busy but we \_\_\_\_\_

Simple past affirmative.

According to the British Council, you may use the simple past tense to talk or write about the following situations: Something that previously happened: Last year we organized a surprise party for my husband and he almost had a heart attack when he came in and saw everybody in our living room. It is important to notice that -did not can be abbreviated as -didn't. For example, I did not meet Chris yesterday. Then give your students plenty of opportunity to make negative sentences. action in the past taking place in the middle of another action Example: When I was having breakfast, the phone suddenly rang. You went to school with Mrs. For example, I speak English everyday. Below you can find a list of some common irregular verbs in their simple past form: How to Use Past Simple? Next, change this sentence into the past simple tense (I walked to school yesterday.) and write it on the board. Then, ask students to look at the present tense and the past tense sentences and tell you how the verb changed. Students will likely notice that -ed was added to 'walk' to become the past tense form. Explain how to change regular verbs into the past simple tense by adding -d / -ed / -ied and give them plenty of examples to practice. Step 3: Past Simple Form Of Irregular Verbs Now that students understand that they must change the verb into the past form in order to make a past simple sentence, it's time to introduce irregular verbs. Write another present simple tense sentence on the board but this time with an irregular verb. Follow the steps below and your students will be speaking English using the past simple tense in no time. Teaching The Past Simple Tense Step 1: Context Before you teach students the different past simple forms, it is important to put the lesson in context so your students understand what they are going to learn. | Was it terrible? She did not meet Chris yesterday. Step 5: Past Simple Interrogative Forms Show students how to make past simple questions and write some examples on the board. Draw a line in the middle and write 'Today' and then elicit different 'past tense' times, such as yesterday, last week, last year, etc. Explain to students that we use the past tense to talk about events that happened in the past. For example, She met Sally yesterday. Form of Simple Past For irregular verbs, use the past form (see list of irregular verbs, 2nd column). You were behind me. We saw your uncle at the bus stop. Did + subject + root form of verb (?) Did not + subject + root form of verb (?) Examples: Did you make your bed this morning? How to formulate questions in past tense? Explain to students that irregular verbs do not follow the same rules as regular verbs, and so they must memorize the past simple tense of irregular verbs. To help students memorize some common irregular verbs you can use this irregular verbs past tense worksheet. Step 4: Past Simple Negative Forms Teaching the past simple negative form is quite easy once students know how to make past simple sentences. Explain to students that to make a negative sentence in the past simple form, they simply add did + not before the infinitive form of the verb. Negatives: Didn't you tell her that you were leaving work early? | We did not see your uncle at the bus stop. Did + not + root form of verb Didn't + root form of verb Examples: I liked the film. If sentences type II (If I talked, ...) Example: If I had a lot of money, I would share it with you. This would be the case of travel changing to travelled instead of traveled as it is in American English. Finally, for the verb -to be you start the question using -were or -was, depending on the pronoun. Didn't I say I was born in India? Contrary to simple present tense, it doesn't change depending on the grammatical person - it remains the same for all pronouns. We were upset. It was terrible. If the verb ends in a vowel followed by a consonant, and the syllable stress is on the final syllable, the consonant is usually doubled before adding the -ed. I hope she will pick it up again in the future. However, there are a few exceptions, so you must use your memory to learn these spelling rules by heart! If the verb ends in -e you only add a -d. Exceptions in Spelling when Adding 'ed' Use of Simple Past action in the past taking place once, never or several times Example: He visited his parents every weekend. Did it hurt? Simple past is constructed differently with regular or irregular verbs. For example, I walk to school everyday. Examples: Who wrote that novel? If the verb ends in -c add a -k before adding the -ed. SlideShare uses cookies to improve functionality and performance, and to provide you with relevant advertising. Who skipped math class? We'll start with the basics, and then dive into irregularities and other things to look out for. Then ask students to try to guess what the past tense form would be. Students, especially beginners, may guess it is spoken. Simple Past with Irregular Verbs Irregular verbs don't follow an exact pattern and therefore you will need to memorize each of them. I prefer to take a stroll, nowadays I actually walk to work, but the city where I studied is quite big and it really wasn't within a viable walking distance. This is especially important with kids because they may have difficulty grasping grammatical concepts such as the past tense. A great way to put your past tense lesson in context is to draw a simple timeline on the board. Who made it to the final match? Once students have a basic grasp of what the past tense is, it's time to introduce the past simple tense of regular verbs. Step 2: Past Simple Form Of Regular Verbs Choose a regular verb and give students an example sentence in the present simple tense and write it on the board. Who was at the party last night? | You didn't go to school with Mrs. | She didn't move to Los Angeles last week. | I did not like the film. The simple past expresses an action in the past taking place once, never, several times. | My boyfriend did not write me a beautiful card on Valentine's Day, he forgot. | On the contrary, I listened and orbited would be incorrect because the syllable stress is on the first syllable and not the last one. Examples: I was at the place where the speech took place. Did we close the door? Simple Past Negative To construct a negative in the simple past tense you have to add -did not before the verb in its root form. The past simple or simple past tense refers to a verb tense of the English language that denotes an action that happened in a period of time before the very moment the person is speaking or writing. What is Past Simple? actions in the past taking place one after the other Example: He came in, took off his coat and sat down. The past simple tense is an important lesson for English language learners. For regular verbs, just add "ed". She moved to Los Angeles last week. A great way to do this is to go around the class and ask each student to say one affirmative past simple sentence and one negative past simple sentence. For example, I met Sally yesterday. To ask a question you need to add -did at the beginning of the sentence followed by the subject or pronoun and then the verb in its root form, finishing with the question mark. If the verb ends in a consonant followed by a -y you substitute the -y for -i before adding the -ed. Formulating questions with -who is easier because you use the simple past form of the verb straight after. Then ask students to come up with their own past simple questions and ask their partner. To practice the past simple interrogative form you can use this past simple questions worksheet. Ask students to read the questions and write an answer in the past tense, or tell students to ask these questions to their partner and write down their partner's answer in the past tense. Step 6: Practice With Past Simple Exercises The best way for students to learn regular and irregular past simple forms is with a lot of practice. The following are some online exercises and exercise worksheets your students can use to practice using the past simple tense. Step 7: Review With Some Past Simple Tense Games Learning about regular and irregular past tense forms can be quite boring for ESL students so make sure when you are teaching the past simple tense to include some fun games and activities. Here are some ready to use past tense games you can use to review the past simple tense. Thanks for reading. Put your skills to the test with this downloadable quiz! SlideShare uses cookies to improve functionality and performance, and to provide you with relevant advertising. I did not meet Chris yesterday. After each time, ask the other students in the class to change their sentences into the third person. To construct the past simple with regular verbs you always have to add an -ed at the end of the simple form of the verb, also known as the infinitive form or the root form. Remember that for irregular verbs the root form (infinitive tense) and the simple past tense may change, so you should always check whether it is a regular or an irregular verb you are using. See our Privacy Policy and User Agreement for details. | Were you behind me? My boyfriend wrote me a beautiful card on Valentine's Day, he did not forget. Smith's son, you probably don't remember him. Signal Words of Simple Past yesterday, 2 minutes ago, in 1990, the other day, last Friday If-Satz Typ II (If I talked, ...) Exercises on Simple Past Tests Grammar in Texts Comparison with other Tenses SlideShare uses cookies to improve functionality and performance, and to provide you with relevant advertising. Something that was true for a certain period of time: My daughter loved to play the piano at the Christmas Shows during her primary school days, but then she became shy and didn't want to continue appearing in any musical performances or school shows. Keen to learn English? Sign up today for a free trial class at Live Lingua or grab our FREE English Survival Crash Course! We'll send ebooks and audio files right your inbox, totally free: Think you have this figured out? Smith's son, you probably remember him? Something that happened repeatedly in the past: A long time ago, when I was in college, I always took the bus to get to the campus. If you continue browsing the site, you agree to the use of cookies on this website. This article looks at English past tense, which you may also hear referred to as simple past tense or past simple. I hope you found this step by step guide to teaching the past simple tense useful. Before you go, don't forget to check out our FREE lesson materials for teaching English, including Activity Videos, ESL Worksheets, Vocabulary Exercises, Grammar Exercises, Board Games, PowerPoint Games, PowerPoint Lessons, and much more. Fortunately, some irregular verbs show conjugation similarities, and can therefore be grouped together, making it easier to memorize them. Didn't he mention my name? But, if the verb ends in a vowel followed by a -y you just add the -ed. It can also be used for actions taking place one after another or in the middle of another action. | Was I at the place where the speech took place? | Were we upset? Please note that in British English, if the verb ends with a vowel followed by a -l, the -l is doubled before adding the -ed. Did she like her present? Once students learn the past simple tense they can begin to talk about the things they did, the things they saw, and about other events that happened in the past. So, how do you teach the past simple tense? To teach the past simple tense your lesson should include the past simple form of regular and irregular verbs, past simple negative forms, and past simple interrogative forms. Obviously this is a lot to cover in just one lesson, so it's best to teach the past simple tense over a 3/4 lessons to give your students ample opportunity to practice. In fact, she quit playing all string instruments in her teens, which is a shame, because she had a natural talent for music and we spent a lot of money on piano lessons. See our User Agreement and Privacy Policy.



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