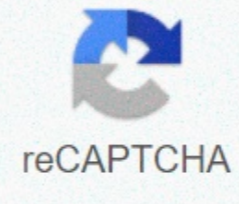




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Kagan team building

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When students have the desire and ability to work together as a team, something magical happens. Together Everyone Achieves More! Students like working together, academic achievement goes up and discipline problems become a thing of the past. Inc... Common Core 2 Week unit The Stories that Julian Tells by Julian and Huey are two boys who are just like any other boy out there. They are full of some great stories. If you are looking for a great book that students can be easily engaged with then look no further. This unit is filled with Literature, language arts, writing, vocabulary, graphic organizers showing 1-17 of 17 results Miguel Kagan, Laurie Kagan, & Spencer Kagan (All Grades) Create a caring, cooperative class through energising teambuilding activities! When students have the desire and ability to work together as a team, something magical happens. Together Everyone Achieves More! Students like working together, academic achievement goes up, and discipline problems become a thing of the past. Includes step-by-step instructions, hints, variations, over 100 teambuilding activities, and ready-to-use blackline masters for each of 14 favourite teambuilding structures like: Find-the-Fib, Team Interview, and Same-Different. Promote a positive class and team atmosphere in your classroom and watch as your students work together in harmony. 178 pages. Questions about Kagan labarlow Posts: 2 Joined: Fri Nov 09, 2007 3:34 pm Location: Norco, CA Post by labarlow » Fri Nov 09, 2007 3:48 pm I teach 6th grade social studies, science, writing, and p.e. My classes are in need of more team building activities to build a cooperative learning environment. Does anyone have any suggestions? Lauren Barlow CNUUSD Jackie Minor Posts: 273 Joined: Fri Nov 02, 2007 6:58 am Contact: Contact Jackie Minor Post by Jackie Minor » Sun Nov 11, 2007 7:02 pm Lauren, There are a lot of great teambuilding ideas in the Teambuilding book. You could also look in the teambuilding chapter of Dr. Kagan's Cooperative Learning Book. It is good to start with easy structures for teambuilding like RoundRobin, Talking Chips and Team Interview. All of these are easy to do with things the kids are interested in. You could even ask them what they want to know about each other...they always have great ideas! Jackie Miguel Posts: 30 Joined: Mon Mar 12, 2007 7:50 am Post by Miguel » Fri Nov 16, 2007 8:02 am Hi Lauren, Try RoundRobin, probably the easiest teambuilding structure. First, come up with 3 to 5 personal and fun questions or discussion starters, for example: "Describe the most fun thing you did this weekend." Post the questions on the overhead or give each team the questions. Then do a simple RoundRobin mwhite_145 Posts: 2 Joined: Wed Dec 12, 2007 1:04 pm Post by mwhite_145 » Wed Dec 12, 2007 1:16 pm Hello Lauren, One of my favorite team builders for writing is snowball. Have the students write a sentence that needs to be fixed. I tend to give the class seven or eight sentences but each student writes one. Then they smash up the paper and all at once i give them five seconds to throw them around the class. After i call time, each student should have a new piece of paper. Have them smooth out the paper and correct the sentence. I have them throw the paper again and have other students look to see if they agree with that correction. The kids have fun and it is a good check to see where they are at in a writing assignment. Matt White ceejay2005 Posts: 1 Joined: Wed Jul 08, 2009 10:13 pm Location: Vestal, NY Post by ceejay2005 » Wed Jul 08, 2009 10:16 pm where the atmosphere is casual and in formal so your employees can act in a more true to self manner adding to the effectiveness of the team building exercises and activities. We believe that people learn when they are having fun through stimulating team building activities that have physical, intellectual, social, and business components. team building san antonio Dr Spencer Kagan is a renowned educator who changed the way the world viewed teaching. He is mainly known for his work on cooperative learning strategies (often referred to as Kagan learning structures). Instead of didactic teaching, in which a teacher stands at the front and tells information to whole class, Kagan thought that there were more effective methods. Watch this excellent video clip, for a useful overview of the Kagan approach: By adopting Kagan's approach, research has shown that it greatly improves: Team-building Social skills Communication skills Knowledge building Decision making Processing information Thinking skills Presenting information Below are my favourite cooperative learning strategies: Some others I have used are: Pairs Squared (pair the learners, then pair up the pairs!) Show not tell (pupils have to use drawings and diagrams to explain an answer) Swapsies (pairs work on problems individually – they swap every minute to help solve or check answers) If you want even more, this great document has many fantastic ideas: CLICK HERE TO ACCESS Finally, these tech tools can really support the Kagan approach: Todays Meet – A classroom chatroom allowing for excellent discussion. Google Docs – Collaborate on projects easily. Sound recorders – Excellent for peer evaluation and lesson reflections. Padlet – A digital 'wall' in which ideas and work can be shared. QR Codes – An easy way to disseminate information. Have a go at some new ones! See how useful the tech tools can be. Let me know how you get on © Read in 4 minutesTeam BuildingSo you're forming a team? My job is completely new and I'm recruiting into a team now. This is a great opportunity and I relish the challenge! Team BuildingWhen I started thinking about team building the first thing I did was to imagine what the team would be like. I see a highly successful team with the right skills, abilities and attitudes. A team with a flat structure. One that aids communication and encourages innovation. But how do I realise this vision? Straight away I thought of Tuckman's model for small group development: Forming, storming, norming and performing. Clearly my focus is on forming. But what does this mean? The advice is quite clear for this first stage of team building. 5 Steps to Forming a Team Goodwill may exist but trust is likely to be low. There is little agreement on team aims. Roles and responsibilities are unclear and team members behave independently. Consequently, there is high dependence on the team leader for guidance and direction. So, the leader should be ready to answer lots of questions about the team's purpose, aims and relationships with key stakeholders. What does this mean in practice? Well here's what I'm doing. As ever, in five steps! Ground Rules The way in which the team operates is very important to me. How will people behave? What is the culture of the team? To be effective, everyone needs to be clear about the way they work together. The team needs a common identity ... to share the same values, goals and objectives. Ground rules provide guidance for specific behaviours and expectations. However, to make sure they are followed they should be prepared and agreed by the team. Therefore, I believe that a team charter should be drawn up when the team is first formed. This will help everyone to focus on the right things from the start. Roles and Responsibilities Once the ground rules are agreed the team should begin to define roles and responsibilities. How will the team work together? How are different personality types accommodated? I am accountable for bringing people with the right skills and experience to the team. However, it won't be until the team first meets that I get a real insight into how well members will work together. This is the time to match people to roles and identify gaps within the team. At this early stage, the team can define the various duties and outcomes and agree responsibility for them. What's more, it is the first chance to identify strengths and weaknesses within the team. Decision Making Forming a Team Decision making is an important element of team work. How are decisions made? Who has the last say? What can be done without prior approval? How is conflict resolved? I believe that participation — employee involvement — leads to a more effective team. And team members need to understand what authority they have in the decision making process. For instance, in what circumstances do I set constraints and delegate decisions to the team? And, in contrast, when is a directive approach appropriate? Clarity about decision making strengthens the team because people are more likely to be committed to carrying out decisions. Service Planning The team plan achieves two things: it outlines the team vision, mission and service objectives including performance measures, and identifies service-led development activities that will be completed during the life of the plan. Preparing a mission statement is a great way to engage the new team and reach consensus about the team's purpose. It will encourage answers to many questions. For instance ... What value will the team provide for the organisation? How will we measure success? What will we do differently? At this early stage in team development I believe it is necessary to set objectives that are measurable and capable of demonstrating that the team is making good progress. Once again, agreement and commitment is more likely if the team decides on its priorities and then delivers on them. Team Processes Team building is largely about directing the team to establish clear objectives. This stage is best achieved with a high level of team involvement since it leads to strong, well supported decisions. With strong foundations the team can begin to move from forming to storming ... establishing processes and structure. Delegating specific tasks – from the service plan – empowers team members and prepares them for the reality of delivering a service. Forming a team never happens by accident. What advice would you give to someone forming a team? Creative Commons images courtesy Travis Nicholson and Frank Green.

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