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Page 6 Quantifiers: Right or Wrong? Some of these sentences using quantifiers (some, few, many, much, etc.) are correct, but some aren't. Your job is to choose the correct ones. Exercise Number: 2G6 Quantifiers Gap Fill Exercise Complete these sentences using the correct quantifiers. Exercise Number: 2G41 Quantifiers Question/Answer Match Match the questions and answers in these quantifier sentences. Exercise Number: 2G65 'The Crazy Dinner' Matching Quiz Match the quantities and nouns to recreate the very strange dinner. Exercise Number: 2G93 Quantifiers Re-Ordering Exercise Re-order the words to make correct sentences using quantifiers. Exercise Number: 2G99 Adjectives - Ed and -Ing Adjectives Exercise Choose the correct adjective to complete the sentence. Exercise Number: 2G56 Bored or Boring? Adjectives such as "bored" and "boring" can be a little confusing. This exercise should help. Exercise Number: 2G37 Ed and -Ing Adjectives Re-Ordering Exercise Put the vb words in the correct order to make sentences using ed/ing adjectives. Exercise Number: 2G78 -Ed and -Ing Adjectives Error Correction Are these sentences using -ing and -ed adjectives correct or not? Exercise Number: 2G79 Compound Nouns Compound Nouns Re-Ordering Quiz Put the words into the correct order to make sentences with compound nouns. Exercise Number: 2G86 Compound Nouns Error Correction Are these sentences using compound nouns correct or not? Exercise Number: 2G91 Compound Nouns Matching Quiz Match the words together to make common compound nouns. Exercise Number: 2G90 Enough Using 'Enough' Using 'enough' both before nouns and after adjectives. Exercise Number: 2G38 'Enough' Re-Ordering Quiz Put the words into the correct order to make sentences with 'enough'. Exercise Number: 2G87 'Enough' Matching Quiz Matching the two sentence halves to make sentences using 'enough'. Exercise Number: 2G92 Miscellaneous Question Word Exercise Which interrogative word should you use when making questions? This exercise will help you make the right choice. Exercise Number: 2G17 Phrasal Verbs Re-Ordering Put the words into the correct order to make sentences with phrasal verbs. Exercise Number: 2G85 Index of contents Index of contents Quantifiers - worksheet Quantifiers - pdf exercises Little, a little, few, a few Every, each, one, other, another Some, any, every, NO and compounds Quantifiers - worksheets Quantifiers - worksheet A lot / little / few - printable Quantifier / determiner Quantifiers - worksheet Worksheets pdf - print Grammar worksheets - handouts Grammar lessons / rules Quantifiers - grammar notes Quantifiers - exercises - In this quantifiers speaking activity, students practice asking and answering questions with some and any. In the activity, students exchange information about what four people have in their travel bags. In pairs, students take turns asking questions about the item information missing from the table on their worksheet, e.g. 'Does Aisha have any jeans in her travel bag?' Their partner looks at their table and answers accordingly using some or any, e.g. 'Yes, she has some jeans' or 'No, she doesn't have any jeans'. The student then marks the answer by ticking or crossing the square. This continues until both students have completed their tables. Afterwards, review the answers by asking students questions from the worksheet, e.g. 'Does Aisha have any water?' This free How much and How many worksheet helps students learn how to ask questions with How much and How many. First, students sort nouns in sentences into countable or uncountable. Next, students answer multiple-choice How much and How many questions and sort the bold nouns in the questions into countable or uncountable. After that, students complete grammar usage rules for using How much and How many by circling the correct words. Students then go on to complete question pairs with How much...? or How many...? Afterwards, students use pictures and How much or How many to complete questions. Finally, students answer the questions with true information about themselves and ask and answer the questions with a partner. In this fun much and many game, students guess information about a partner and then ask How much and How many questions in order to find out if their guesses are correct. Working alone, students make guesses about their partner by completing 12 sentences. Next, students complete questions with much or many to find out if their guesses are right or wrong. Afterwards, students ask the questions to their partner who answers accordingly. Students put a tick next to each sentence they guessed correctly. The student with the most correct guesses wins the game. In this engaging some and any game, students race to complete sentences with some or any phrases. In groups, players take it in turns to pick up a sentence card, read the gap-fill sentence aloud and place it face-up on the table, e.g. 'We have on our farm. They produce lots of eggs'. All the players then look at their cards to see if they have a some or any phrase that can complete the sentence. If a player has an appropriate card (e.g. some chickens), they put it down and say the complete sentence. If the other players agree that the phrase completes the sentence, the pair of cards are removed from the game. If not, the player takes the card back and the players continue trying to complete the sentence. The game continues until one player gets rid of all their cards. That student wins the game. The other two students continue playing until all the sentence cards have been used. Afterwards, check the correct answers with the class. ESL Teacher, Timor-Leste "There are a lot of resources that are useful for teaching English. I downloaded the games which are handy and use them in my classes. With the games, my students never skip class or feel tired to learn English. The resources for teaching English helped my students progress in grammar, vocabulary, writing and comprehension. They also helped me a lot to guide my students to learn in a practical way." English Instructor, United States "Thank you for providing these incredible resources. Teach-This.com is always my go-to site for class activities, and I recommend it often. I love how it is organized. I can find resources for a specific grammar concept or language function by level and type of activity. Every time I visit your site, I discover a new classroom interaction strategy that's perfect for teaching the concept I'm focusing on! When I return after the holidays, yours will be the first subscription I restart." ESOL Teacher, United Kingdom "I am an ESOL teacher, and the resources have helped my classes enormously. In particular, the speaking activities were a great help for my intermediate students before their exam. The website is user-friendly, and I will continue to utilise the resources - next term is reading and comprehension, so I will be looking for more resources from you. Thank you for such helpful activities and worksheets. They save me a lot of time in class preparation." ESL Teacher, France "Teach This is an absolutely brilliant website, offering a vast amount of high-quality content, much of it free. Everyone involved in its creation deserves commendation. The leadership's vision has my deepest respect and gratitude. It's undoubtedly the best resource for English teachers, with its clear layout, easy navigation, concise messaging, and lack of invasive advertising - rare qualities that Teach This has perfected." English Teacher, Laos "When I need to add or change an activity from my school's curriculum, I always turn to TeachThis. Whether our curriculum is usually very good, it sometimes doesn't fit well with my students." EFL Teacher, Argentina "Teach-This is one of the best EFL websites I've found. It's extremely user-friendly, and I always find what I need quickly. I like the design, and the content is fun, engaging and original. I am very thankful for all your work and generosity by making some resources free. I always recommend this website to my fellow teachers. Your work is really helpful, and I value it enormously." Language School Teacher, Czechia "I like the grammar-focused resources the most as they save me time. The resources also inspire me. If I see an interesting grammar activity, I often rework it for other grammar rules. I like the fact that I simply pay a flat fee, and I can download whatever I want. Teach-This really is a great timesaver. I know that if I am in need of resources for my students, I can go to Teach-This and find something interesting." English Teacher, Kenya "Getting familiar with the site and how to use the resources is not difficult. I found the writing skills resources to be the most valuable as they have enhanced my teaching of this skill. The website is elaborate and full of all types of resources to help me teach English. When I contacted customer support, they were super-fast to deal with my enquiry. So overall, I recommend it." ESL Teacher, Morocco "I have found the grammar and vocabulary resources the most valuable. They have improved my teaching experience because they are easy to use and well-organized. The materials are very engaging for my students. The website is also very user-friendly. The best thing about Teach-This is that it offers ready-made worksheets for busy teachers, and the content is well-organized and full of information." High School Teacher, Kurdistan "I'm really glad I found the Teach-This website. The materials in the General English section have proven to be really helpful and made my classes more engaging. The materials are well-structured and cover a wide range of topics, making it easy to keep my students interested and motivated. Overall, my experience using your resources has been great." EFL Teacher, Yemen "My first impression of the website was that it was amazing. The games and activities have really improved my teaching. The resources are engaging and relevant to my students' needs, and I find the website easy to use and navigate. Thanks." English Teacher, India "I would like to thank you for making a fantastic website. I particularly enjoy teaching the functional language materials, which have been very helpful in my classes. The resources have significantly improved my students' communication skills in daily life, so it was rewarding to see them benefit in this way. It feels great to be able to make a difference in my students' lives. Please keep up the good work." Academic English Coordinator, Spain "I've been teaching Academic English for over eight years, and Teach-This.com has become my go-to resource for university preparation classes. The academic vocabulary exercises and speaking test preparation activities are exceptionally well-designed for advanced learners. My students particularly appreciate the study skills resources and paragraph writing materials, which have significantly boosted their confidence and exam scores." Cookies user preferences We use cookies to ensure you get the best experience on our website. If you decline the use of cookies, this website may not function as expected. Analytics We use Google Analytics cookies to understand how our website is used and to improve your experience. These cookies collect information anonymously, such as the number of visitors and the most popular pages. Google Analytics/Accept/Decline/Essential/Strictly Necessary Cookies/This cookie is set by Cloudflare to identify trusted web traffic and verify legitimate users after completing security checks, such as a CAPTCHA. It ensures the website remains secure and accessible without impacting performance. This cookie is essential for the proper functioning and security of the site and cannot be disabled. Advertisement If you accept, the ads on the page will be adapted to your preferences. Save Download full-size image from Pinterest Many/much Many for countable, much for uncountable in (?) (-) We use many before plural (countable) nouns and much before uncountable nouns. We use them in negative sentences and questions. We don't normally use them in affirmative sentences. There isn't much coffee in the jar. Were there many people in the party? Too much/too many Note that we don't normally use much/many in affirmative sentences, but we can use too much and too many in affirmative sentences. 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